



# Long Term Overview

**Class: Y4 and Y5 Teacher: Miss Higginbottom, Mrs Townson and Mrs Smith**

**Date: 2023-2024**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	Jabberwocky	Spartacus	The First Drawing	Level up!	Arabian Nights	A Day to Create
<b>WOW</b>	Art Day	Virtual reality experience	Archaeological Historical Skills day	Investigating games and their use of electricity	Aladdin (MK theatre)	Rights and responsibilities day
<b>Subject Focus (main areas in red)</b>	<p>English – Jabberwocky poetry</p> <p>Computing-Video Production</p> <p>RE - Does it matter if a story is true or not?</p> <p>Art-Story telling</p> <p>Science States of Matter/Properties of Materials</p>	<p>History-Romans</p> <p>Geography-Natural disasters</p> <p>RE- What does it mean to have a good life?</p> <p>Music-Adapting and transposing motifs</p>	<p>History-Stone age to Iron age</p> <p>Geography-coasts</p> <p>Computing-The Internet</p> <p>RE- What kind of world did Jesus want?</p>	<p>DT-Making a torch</p> <p>Science-Electricity &amp; Light</p> <p>RE- Beliefs and questions</p> <p>What do Muslims believe about God and where did Islam start?</p>	<p>History-Early Islamic civilisation</p> <p>Music-musical theatre</p> <p>RE- Community and identity</p> <p>How far does Mosque contribute to the Muslim concept of Ummah?</p> <p>Art-exploring pattern and symmetry</p>	<p>PSHE-being my best</p> <p>PSHE-rights and responsibilities</p> <p>Computing-photo editing</p> <p>Art Festival feasts</p> <p>Co Joes</p> <p>PE</p>
<b>Trip / Visitor</b>	Cheltenham Literature Festival	Roman visitor	Kilvrough	Mosque visit	Theatre visit	A day to create
<b>Final Event</b>	Film/story sharing	Learning showcase	Poetry recital Kilvrough worship	Science fair	Fashion/music show	Teaching others – designing a Co Joe mission
<b>English Text driver/ Concepts</b>	<p>Jabberwocky</p> <p>Etymology and morphology (word power)</p> <p>Poetry</p>	<p>Escape from Pompeii</p> <p>Mood and atmosphere (show not tell)</p> <p>Setting description</p> <p>Newspaper report</p>	<p>The first drawing/Non-fiction texts</p> <p>Awe and wonder</p> <p>Diary/Recount</p> <p>Persuasive letter to people at Chauvet Cave</p>	<p>Rock, paper, scissors (video clip)</p> <p>Suspense/ personification</p> <p>Writing a dialogue</p> <p>Narrative (writing the story from the point of</p>	<p>A guide to Islam</p> <p>Informative guide to Islam</p> <p>A review of the theatre production Aladdin</p>	<p>Non-chronological reports</p> <p>The rights of the child</p>

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			Imagery and personification Beach/coast themed poetry	view of different characters)			
<b>Maths</b>	Place Value Four Operations	Four operations Measure (area) Multiplication and division	Multiplication and division Length and perimeter	Fractions Decimals	Money Time	Geometry Statistics	
<b>Discrete Units</b>	Commando Joes	Sir Ranulph Fiennes	Spartacus		Ibn Buttuta		Co Joe creators – create their mission (including a film)
	Computing	Video Production	Repetition in shapes	The internet			Photo editing – people who are inspirational in the community
	French	Basic conversations Number Days of the week	Birthdays Colours Christmas	Hobbies Pets	Around town	French stories	Food/body
	Music		Adapting and transposing motifs			Musical theatre	<b>A day to create</b>
	PE	<b>Year 4/5:</b> Athletics/Tag Rugby	<b>Year 4:</b> Gym/Football <b>Year 5:</b> Swimming/ Outdoor adventurous activities	<b>Year 4:</b> Swimming/ football <b>Year 5:</b> Gym/football	<b>Year 4:</b> Swimming/ Outdoor adventurous activities <b>Year 5:</b> Netball/tennis	<b>Year 4:</b> Athletics/ Rounders <b>Year 5:</b> Swimming/ dance	<b>Year 4:</b> Tennis/Gym <b>Year 5:</b> Rounders/ athletics
	PSHE & SCIB	Canal/Road safety Zones of regulation Me and My Relationships	SCIB substance misuse Valuing Difference	Internet safety Keeping Safe	SCIB protective behaviours		Being my Best  SCIB Positive relationships  Rights and respect

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	Religion and Worldviews	WV: Reality and truth Does it matter if a story is true or not?	C: What does it mean to lead a good life?	UC: What kind of world did Jesus want?	WV: Beliefs and questions What do Muslims believe about God and where did Islam start?  WV: Community and identity How far does Mosque contribute to the Muslim concept of Ummah?	
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