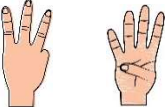

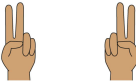
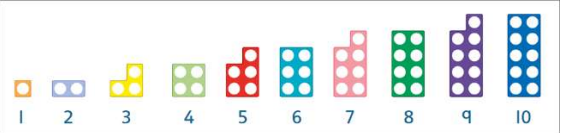


EYFS Number Knowledge – Summer 2

Each week, we would like you to choose one of the following activities to complete at home to help your child with their understanding of number.

<p style="text-align: center;">Comparison</p> <p>You and your child must close your eyes and then each think of a number between 0 and 5 and show this on your fingers. When you are ready, both open your eyes. Support your child to use the following stem sentence to describe what they see:</p> <p style="text-align: center;"></p> <p style="text-align: center;">3 is less than 4; 4 is greater than 3</p> <p>SUPPORT: use a number line (either draw one or use a ruler) to show the children where each number is. CHALLENGE: use two hands and compare numbers to 10.</p>	<p style="text-align: center;">Counting</p> <p>Put up some fingers. Ask your child to say how many fingers you are holding up. The aim is that they can say this without having to count.</p> <p>If you show your child a number greater than 5, use the following sentence stem to support if needed:</p> <p style="text-align: center;"></p> <p style="text-align: center;">5 need 2 to make 7</p> <p>SUPPORT: focus on numbers 0 – 5.</p>
<p style="text-align: center;">Counting</p> <p>Get a selection of 20 objects (it helps if they are all the same e.g. pencils but they don't have to be). Put some in front of your child and ask them how many there are. Encourage your child to count each object in a logical order (e.g. top to bottom or left to right) so that they can keep track of which have been counted.</p> <p>SUPPORT: count with your child. CHALLENGE: ask them to estimate how many they think are in front of them before they count.</p>	<p style="text-align: center;">Number patterns</p> <p>Both you and your child put up the same numbers of fingers. Use the following stem sentence to help them talk about the double:</p> <p style="text-align: center;">___ is made from ___ and ___ ___ and ___ make ___</p> <p style="text-align: center;">E.g.</p> <p style="text-align: center;"></p> <p style="text-align: center;">4 is made from 2 and 2 2 and 2 make 4</p>
<p style="text-align: center;">Number patterns</p> <p>Write the numbers 0 to 10 on pieces of paper. Discuss each number with your child and ask them to decide whether they are even (flat top) or odd (odd top).</p> <p>SUPPORT: use Numicon to support.</p> <p style="text-align: center;"></p>	<p style="text-align: center;">Understanding numbers to 10</p> <p>Say a number between 0 and 10. Ask your child to say 1 more and 1 less than that number.</p> <p>SUPPORT: use a number line. Ask your child to point to the chosen number and then support them to see the number 1 more and 1 less.</p>