

Art: As artists, we will be developing our observational skills, drawing items of food before making three dimensional replicas of our chosen food item. We will become familiar with artists who create sculpture based on food such as Claes Oldenburg and contemporary artist Lucia Hierro's soft sculptures. Children will respond by filling a couple of sketchbook pages with visual notes, jotting down quick drawings, words about how they feel, similarities and differences between the artist's work, and any other thoughts. We will end this unit by displaying our work and reflect on what we like and what we would do differently next time.

PSHE; as part of our PSHE learning, to align with our Day to Create project, we will be learning about the rights of a child and the responsibility we have to ensure these rights are respected for everyone

Additionally, as part of our SCIB curriculum we will discussing what a friend is, what positive relationships will entail and the protective behaviours that will support us when under peer pressure and how we can stay safer together.

PE; In Rounders, Year 4 and Year 5 will build on their prior knowledge of batting and bowling and explore how they can increase their stride to develop spiriting and pace during a race. Children will also explore the different in stride when running both short and long distances.

Day to Create; as creative learners, we will be taking part in the Day to Create project run by the Royal Opera House.

We will explore Ayanna Witter-Johnson's 'The Hope' and Crystal Pite's 'Covenant' to champion the UN Convention on the Rights of the Child (CRC) and highlight the lived experience of children who are denied these rights due to conflict, war, persecution, or natural disaster.

Maths; In Maths, both Year 4 and Year 5 will be exploring place value of decimal numbers and their equivalent fraction and percentages. We will use our knowledge to build on our skill of reasoning and problem solving.

English; as writers, we will be writing a report, detailing what the rights of the child are and how these are vital for a child's life. We will be building on our current knowledge of non-chronological reports and their features by looking at the purpose of this report. As writers, we will be using relative pronouns, as well as parenthesis, to add additional information to our writing.

We will continue our spelling lessons where Year 4 and 5 will begin focussing on 'challenge words' and words with hyphens.

Character Education; As part of our Commando Joes curriculum, we will become Commando Joes creators. We will design our own mission, write out own lesson plan and support other children to carry out our mission. Will be building on our current character education skills and developing our ability to challenge ourselves and push and encourage others to challenge themselves too in the missions we develop.

